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# Pre-Leaving Certificate Examination, 2012

## Triailscrúdú na hArdteistiméireachta, 2012

### HOME ECONOMICS – SCIENTIFIC AND SOCIAL HIGHER LEVEL

Name:
School:
Address:
Class:
Teacher:

**TIME: 2½ HOURS**

**280/320 MARKS**

#### *Instructions to Candidates*

**Section A** There are **twelve** questions in this section.  
Candidates are required to answer any **ten** questions.  
Each question carries **6** marks.  
**Write your answers in the spaces provided on the examination paper.**

**Section B** There are **five** questions in this section.  
Candidates are required to answer **Question 1 and any other two questions**.  
Question 1 is worth **80** marks.  
Questions **2, 3, 4** and **5** are worth **50** marks each.  
**Write your answers in the separate answer book provided.**

**Section C** There are **three** questions in this section.  
Candidates are required to answer **one** elective question to include  
**part (a)** and either **part (b) or part (c)**.  
**Candidates who submitted Textiles, Fashion and Design coursework for examination may only attempt Question 2 from this section.**  
Electives **1** and **3** are worth **80** marks each. Elective **2** is worth **40** marks.  
**Write your answers in the separate answer book provided.**

**You must return your examination paper with your answer book at the end of the examination.**

## Section A

**Answer any ten questions from this section.**

**Each question is worth 6 marks.**

**Write your answers in the spaces provided.**

1. (a) Identify **two** functions of iodine. (4)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (b) State the RDA of iodine. (2)

\_\_\_\_\_

2. (a) State **two** properties of water. (4)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (b) State **one** biological function of water. (2)

\_\_\_\_\_

3. (a) How does diverticulitis affect the body? (3)

\_\_\_\_\_

\_\_\_\_\_

- (b) State **three** ways of including fibre in the diet. (3)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

4. In relation to protein, differentiate between: (6)

(i) Deamination \_\_\_\_\_

\_\_\_\_\_

(ii) Denaturation \_\_\_\_\_

\_\_\_\_\_

5. (a) List **two** career opportunities in the manufacturing food industry. (2)

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) State **two** ways that Bord Bia supports small businesses. (4)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

6. Differentiate between the following **and** give an example of **each**. (6)

(i) *Enzymatic browning* \_\_\_\_\_

\_\_\_\_\_

Example \_\_\_\_\_

(ii) *Non-enzymatic browning* \_\_\_\_\_

\_\_\_\_\_

Example \_\_\_\_\_

7. (a) State **two** functions of physical conditioning agents. (6)

(i) \_\_\_\_\_

\_\_\_\_\_

(ii) \_\_\_\_\_

\_\_\_\_\_

(b) Name **two** examples of physical conditioning agents.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

8. Explain the difference between: (6)

(i) Term assurance \_\_\_\_\_

\_\_\_\_\_

(ii) Whole of life assurance \_\_\_\_\_

\_\_\_\_\_

(iii) Endowment assurance \_\_\_\_\_

\_\_\_\_\_

9. (i) Discuss the Fire Safety (Domestic Furniture) Order, 1988. (4)

\_\_\_\_\_

(ii) Name the **two** types of labels that should be attached to a suite of furniture. (2)

\_\_\_\_\_

10. (i) Explain the term *APR*. (2)

\_\_\_\_\_

Under the Consumer Credit Act, 1995, outline **two** pieces of information regarding APR that are of benefit to the consumer? (4)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

11. List six changes that have occurred in shopping patterns in recent times. (6)

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_
- (vi) \_\_\_\_\_

12. Describe three ways of becoming environmentally friendly. (6)

- (i) \_\_\_\_\_  
\_\_\_\_\_
- (ii) \_\_\_\_\_  
\_\_\_\_\_
- (iii) \_\_\_\_\_  
\_\_\_\_\_

## Section B

**Answer Question 1 and any two questions from this section.**

**Question 1 is worth 80 marks. Questions 2, 3, 4 and 5 are worth 50 marks each.**

1. **Ireland's natural resource based seafood industry provides an important source of economic activity in our remote coastal regions. The industry contributes about €700 million annually to national income and employs 11,000 people.**

*(www.bim.ie)*

Type	Protein g	Lipids G	Polyunsaturated g	Iodine mcg	Vitamin B12 Mcg
Cod	18.3	0.7	t	110	1
Herring	17.8	13.2	2.7	29	13
Mackerel	18.7	16.1	3.3	140	8
Oyster	10.8	1.3	0.5	60	17
Salmon	21.6	11	3.1	76	12

- (a) Using the information provided in the table, evaluate the contribution of fish in the diet. (20)
- (b) Write a note on cholesterol. (7)
- (c) Give an account of lipids. Refer to:  
(i) structure of fatty acids  
(ii) biological functions  
(iii) properties of lipids. (33)
- (d) Outline measures taken by the fishing industry to increase the consumption of fish. (20)

- 2.** ‘The sensory properties of food are key to the success of new products in today’s highly competitive market place.’ ([www.dit.ie](http://www.dit.ie))
- (a) Discuss four changes in food and eating patterns in the Irish diet over the last century. (20)
- (b) Name three categories of Sensory Analysis tests. Name and describe one test from each category. (15)
- (c) Explain the importance of three controls that should be implemented when carrying out Sensory Analysis testing. (15)
- 3.** Basic good hygiene conditions and practices are prerequisites to any HACCP system.
- (a) Outline the benefits of the HACCP system for food manufacturers. (12)
- (b) Discuss the conditions necessary for the growth of yeast and describe the reproduction of yeast. (26)
- (b) Outline two methods of controlling enzymatic spoilage of food. (6)
- (c) Write a note on fermentation. (6)
- 4.** In today’s recessionary times the consumer must shop around to get the best value for money.
- (a) Outline four points to consider when buying a household appliance. (8)
- (b) On a small appliance with a motor you have studied, discuss the following:  
(i) description of appliance  
(ii) working principle  
(iii) guidelines for use. (24)
- (c) Explain the use of energy labels on electrical appliances. (8)
- (d) Write a short note on the Consumer Association of Ireland. (10)
- 5.** ‘The age at which people are marrying continues to rise – grooms being on average 33.8 years and brides 31.7 years.’ ([www.irishtimes.com](http://www.irishtimes.com))
- (a) Discuss the effects of social changes and economic factors on the changing roles of spouses in the family. (17)
- (b) Outline how role conflict impacts on the family. (12)
- (c) List four requirements within Irish legislation to get married. (12)
- (d) Discuss how people can prepare for marriage. (9)

## **Section C**

**Answer one elective question from this section.**

**Candidates who submitted Textiles, Fashion and Design coursework for examination may  
only attempt Question 2.**

### **Elective 1 – Home Design and Management (80 marks)**

**Candidates selecting this elective must answer 1 (a) and either 1 (b) or 1 (c).**

**1. (a) Your house is your castle; therefore how you decorate it reflects your style and personality.**

- (i) Outline **five** factors that influence the choice of housing style in relation to: (20)  
• economic influences and  
• environmental influences.
- (ii) Discuss **four** factors to be considered when selecting floor coverings for a family home. (16)
- (iii) Describe **one** hard flooring and **one** semi hard flooring that you would recommend for a kitchen. In each case refer to: (14)  
• type of flooring  
• properties.

**and**

**(b) With the introduction of water rates, people are becoming more aware of their water usage.**

- (i) Explain with the aid of a diagram the cold water supply for a house. (14)
- (ii) Write a note on water storage in the home. (8)
- (iii) Identify **two** ways of water conservation in the home. (8)

**or**

**(c) With the dramatic rise in asthma among children, adequate ventilation in homes is extremely important in asthma prevention.**

- (i) Outline **three** methods of improving natural ventilation in the home. (12)
- (ii) Recommend **one** type of artificial ventilation suitable for **each** of the following areas of the home: (18)  
• kitchen  
• bathroom.  
State the underlying principle for **each** type.

**Elective 2 – Textiles, Fashion and Design (40 marks)**  
Candidates selecting this elective must answer 2 (a) and either 2 (b) or 2 (c)

2. (a) **'Fashion design is the creation of design concepts which are then translated into manufactured garments for every occasion.'** ([www.gradireland.com](http://www.gradireland.com))

(i) Discuss **five** stages in the design process. (15)

(ii) Outline the impact of celebrities on the fashion industry. (10)

and

- (b) **Clothing gives the wearer an identity.**

(i) Explain **three** factors that influence clothing requirements. (9)

(ii) Name **two** current fashion trends within male fashion. (6)

or

- (c) **Irish designers have exposed the unique style of Irish fashion to the fashion world.**

Discuss the contribution of **three** Irish designers to the success of the clothing industry in Ireland. (15)

### **Elective 3 – Social Studies (80 marks)**

**Candidates selecting this elective must answer 3 (a) and either 3 (b) or 3 (c).**

3. (a) **In 2009, children were the most vulnerable group in our society with an ‘at risk of poverty’ rate of 18.6%.** ([www.cso.ie](http://www.cso.ie))
- (i) Outline **five** causes of poverty and make reference to the poverty trap and poverty cycle. (25)
- (ii) Discuss the geography of poverty. (15)
- (iii) Describe **two** government initiatives to alleviate poverty. (10)

**and**

- (b) **Aistear is the curriculum framework for children from birth to six years in Ireland.** ([www.ncca.ie](http://www.ncca.ie))
- (i) Discuss the requirements of parents when looking for childcare. (12)
- (ii) Name and evaluate **two** forms of childcare available in your area. (12)
- (iii) Write an informative note on the Early Childhood Care and Education Scheme. (6)

**or**

- (c) **2011 was the European year of the volunteer, highlighting the huge contribution volunteers make to society.** ([www.volunteeringireland.ie](http://www.volunteeringireland.ie))
- (i) List the reasons for foreign investment to locate in Ireland. (18)
- (ii) Outline the benefits of voluntary work to:  
• the individual  
• the community. (12)

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